# Degree Path: B.A. in Math Education Middle & Secondary

## **College of Business and Education**

22-23 Catalog

Freshman Ye	ear					
Fall Semester		<u>17 hours</u>	Spring Semester		15 hours	
MTH 1123	College Algebra ∞		MTH 2113	Elementary Analysis	<b>\$</b>	
GES 1122	Strategies for Studen	it Success ∞	COM 1143	Fundamentals of Speech Comm. ∞		
ENG 1113	Composition and Rh	etoric I ∞	ENG 1123	Composition and Rhetoric II $\infty$		
HIS 1113 American History I 🗞		(prereq: ENG 1113)				
BIB/REL/THE (Bible Core option) ∞			HIS 1123	HIS 1123 American History II 🛇		
BIB/REL/THE (Bible Core option) $\infty$			BIB/REL/THE (Bible Core option) ∞			
				-		
Sophomore `	Year					
		<u>17 hours</u>	<u>Spring Sem</u>			
MTH 2213	Calculus I 🗞		PSY 1153	Introduction to Psyc	hology ∞	
(prereq: MTH 2113)			MTH 3413	Statistics 🗇		
MTH 2211	Calculus I Lab ♦		EDU 2253	Foundations of Edu	cation ∞	
ENG 2273	Intro to Literature ∞		EDP 3323	Research, Theory, &	Practice for ELLs $\infty$	
(prereq: ENG 1123)		MTH 2223	3 Calculus II ♦			
BIO 1113	Biology ∞		(prere	q: MTH 2213)		
PHY 1113	Physical Science ∞		MTH 2221	Calculus II Lab 🛛		
BIO/PHY 11	11 (Science lab option	)∞				
BIB/REL/THE (Bible Core option) $\infty$						
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Junior Year						
Fall Semester 15 hours			Spring Semester 16 hours			
GOV 2213	National and State G		EDP 3413	Instructional Techno		
	Intro to Proofs & Dis	crete Math ◊	MTH 3333	Introduction to Line		
(prereq: MTH 2223)			MTH 4153	1		
EDP 3423 Classroom Management ∞			(prereq: MTH 3323)			
EDP 3433	Classroom Instr/Ass	essment for ELLs $\diamond$	EDP 4111	Educator Assessmer		
(prereq: EDP 3323)			EDU 4273	Advanced Strategies		
BIB/REL/THE (Bible Core option) $\infty$			BIB/REL/THE (Bible Core option) $\infty$			

#### Senior Year

Fall Semest	er <u>12 hours</u>			
GOV 2333	World Political Systems 🗞			
EDU 4253	Special Issues & Populations $\infty$			
EDU 4363	Teaching Mathematics (Secondary) >			
MTH 4183	Problem Solving 🗞			
(prereq: MTH 4153)				

Spring Semester 12 hours RDG 4513 Content & Disciplinary Literacy ∞ EDU 4489 Student Teaching Mid/Sec ∞

#### Please Note:

- This sample schedule is only a suggested path and does not reflect individual variation necessary due to  $\geq$ course-offering alterations, change of major, retaking of courses, transfer credits, spring start, summer courses, or conditional acceptance.
- You should consult your department chair, program coordinator, course scheduler, and peer advisor regarding how your specific circumstance will affect your sequence of these courses for graduation completion.

 $\infty$  every fall and spring semester

- \* only that semester in odd years
- \*\*\* to be taken *only* in specified semester

 every year only fall/spring/summer (as listed) \*\* only that semester in even years ∞/◊ offering differs in order listed



Your Program Coordinator: John Lapusan ABD SAGU Professor of Mathematics jlapusan@sagu.edu



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### 22-23 Catalog

#### **OVERVIEW**

The Mathematics Middle and Secondary degree is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world. Upon completion of this program, students will:

- Demonstrate proficiency in an education content area.
- Design and implement instruction and assessment based on State Board for Educator Standards.
- Demonstrate the ability to create positive. productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
- Demonstrate knowledge of professional roles and responsibilities for public and private schools.

#### **CAREER OPPORTUNITIES**

Graduates of the Math Education Middle and Secondary program who have completed all program and certification requirements are qualified and certified to teach mathematics in grade levels 7 through 12. Additionally, graduates have the necessary education and training to continue Post Graduate work in many different areas of Education, Law, Engineering, and Mathematics. Due to short numbers of mathematics educators graduates are in high demand and can find employment across the country.

#### PROGRAM HIGHLIGHTS

The Secondary Mathematics Education Degree is part of the Teacher Education Program. Upon completing 60 hours of credit, students must apply to be admitted to the Teacher Education program. Program requirements are detailed in the academic catalog. Some courses in the degree plan require program approval prior to enrollment. These courses include:

- EDU 4363 Teaching Mathematics •
- EDU 4273 Advanced Strategies for Teaching
- EDU 4563 Special Issues and Populations
- EDU 4989 Clinical Teaching Secondary

One of the highlights of our program is the opportunity for students to engage in the local school communities by completing field experience. Students visit and participate with assigned classrooms at varied grade levels and subjects in area school districts. Courses within this degree that require field experience include:

- EDU 2253 Foundations of Education
- EDU 4363 Teaching Mathematics •
- EDU 4273 Advanced Strategies for Teaching .
- EDU 4563 Special Issues and Populations .
- RDG 3453 Adolescent Literacy Instruction

#### Content Examination must be completed after MTH 4183 is passed (end of same semester or beginning of next).

Revised on 09/09/2022

### **PROGRAM REQUIREMENTS**

#### **GENERAL EDUCATION STUDIES 54 Hours** General Education: 14 hours

- □ GES 1122 Strategies for Student Success
- □ ENG 1113 Composition and Rhetoric I
- □ ENG 1123 Composition and Rhetoric II
- □ COM 1143 Fundamentals of Speech Communication
- □ ENG 2273 Introduction to Literature
- Social/Behavioral Sciences: 15 hours
- HIS 1113 American History I
- □ HIS 1123 American History II
- □ PSY 1153 Introduction to Psychology
- GOV 2213 National and State Government
- □ GOV 2333 World Political Systems

#### Natural Science: 7 hours

- □ BIO 1113 Biological Science
- □ PHY 1113 Physical Science
- $\Box$  1 hours from the following: BIO 1111 Biology Lab OR PHY 1111Physical Science Lab

#### General Biblical Studies: 18 hours

- □ REL 1133 Authentic Christianity
- □ BIB 1223 The Church in Ministry and Mission
- □ REL 1173 Introduction to Biblical Literature
- THE 2113 Introduction to Theology and Apologetics
- □ BIB 2213 Bible Study
- □ THE 2333 Pentecostal Doctrine and History

#### **MAIOR STUDIES 66 Hours**

- Mathematics: 29 hours
- □ MTH 1123 College Algebra
- □ MTH 2113 Elementary Analysis
- □ MTH 2211 Calculus I Lab
- MTH 2213 Calculus I
- □ MTH 2221 Calculus II Lab
- □ MTH 2223 Calculus II
- □ MTH 3323 Introduction to Proofs and Discrete Mathematics
- □ MTH 3333 Intro to Linear Algebra
- □ MTH 3413 Statistics
- □ MTH 4153 Modern Geometry
- □ MTH 4183 Problem Solving
- Combination Area: 16 hours
- □ EDP 3323 Research, Theory, Practice for English Language Learners
- □ EDP 3413 Instructional Technology
- EDP 3423 Classroom Management
- □ EDP 3433 Classroom Instruction and Assessment for **English Language Learners**
- □ EDP 4111 Educator Assessment
- □ RDG 4513 Content and Disciplinary Literacy Instruction\*
- **Professional Development:** 21 hours
- □ EDU 2253 Foundations of Education
- □ EDU 4273 Advanced Strategies for Teaching
- □ EDU 4363 Teaching Mathematics
- □ EDU 4563 Special Issues and Populations
- □ EDU 4989 Clinical Teaching Middle and Secondary\*

**TOTAL PROGRAM REQUIREMENTS 120 Hours** 



