## Degree Path: B.A. in Math Education Middle \& Secondary

## College of Business and Education

## 22-23 Catalog

## Freshman Year



## Junior Year

Fall Semester 15 hours
Spring Semester

## 16 hours

GOV 2213 National and State Government $\infty$
EDP 3413 Instructional Technology $\diamond$
MTH 3323 Intro to Proofs \& Discrete Math $\diamond$ (prereq: MTH 2223)
EDP 3423 Classroom Management $\infty$
MTH 3333 Introduction to Linear Algebra $\diamond$
MTH 4153 Modern Geometry $\diamond$ (prereq: MTH 3323)
EDP 3433 Classroom Instr/Assessment for ELLs $\diamond$ (prereq: EDP 3323)
BIB/REL/THE (Bible Core option) $\infty$
EDP 4111 Educator Assessment $\diamond$
EDU 4273 Advanced Strategies for Teaching $\diamond$ BIB/REL/THE (Bible Core option) $\infty$

## Senior Year

Fall Semester $\qquad$ 12 hours

Spring Semester
12 hours
GOV 2333 World Political Systems $\diamond$
EDU 4253 Special Issues \& Populations $\infty$
EDU 4363 Teaching Mathematics (Secondary) $\diamond$
MTH 4183 Problem Solving $\diamond$
(prereq: MTH 4153)

## Please Note:

> This sample schedule is only a suggested path and does not reflect individual variation necessary due to course-offering alterations, change of major, retaking of courses, transfer credits, spring start, summer courses, or conditional acceptance.
> You should consult your department chair, program coordinator, course scheduler, and peer advisor regarding how your specific circumstance will affect your sequence of these courses for graduation completion.
$\infty$ every fall and spring semester $\quad \diamond$ every year only fall/spring/summer (as listed)

* only that semester in odd years
** only that semester in even years
*** to be taken only in specified semester
$\infty / \diamond$ offering differs in order listed


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## OVERVIEW

The Mathematics Middle and Secondary degree is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world. Upon completion of this program, students will:

- Demonstrate proficiency in an education content area.
- Design and implement instruction and assessment based on State Board for Educator Standards.
- Demonstrate the ability to create positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
- Demonstrate knowledge of professional roles and responsibilities for public and private schools.


## CAREER OPPORTUNITIES

Graduates of the Math Education Middle and Secondary program who have completed all program and certification requirements are qualified and certified to teach mathematics in grade levels 7 through 12. Additionally, graduates have the necessary education and training to continue Post Graduate work in many different areas of Education, Law, Engineering, and Mathematics. Due to short numbers of mathematics educators graduates are in high demand and can find employment across the country.

## PROGRAM HIGHLIGHTS

The Secondary Mathematics Education Degree is part of the Teacher Education Program. Upon completing 60 hours of credit, students must apply to be admitted to the Teacher Education program. Program requirements are detailed in the academic catalog. Some courses in the degree plan require program approval prior to enrollment. These courses include:

- EDU 4363 Teaching Mathematics
- EDU 4273 Advanced Strategies for Teaching
- EDU 4563 Special Issues and Populations
- EDU 4989 Clinical Teaching Secondary One of the highlights of our program is the opportunity for students to engage in the local school communities by completing field experience. Students visit and participate with assigned classrooms at varied grade levels and subjects in area school districts. Courses within this degree that require field experience include:
- EDU 2253 Foundations of Education
- EDU 4363 Teaching Mathematics
- EDU 4273 Advanced Strategies for Teaching
- EDU 4563 Special Issues and Populations
- RDG 3453 Adolescent Literacy Instruction


## Content Examination must be completed after MTH 4183 is passed (end of same semester or beginning of next).

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PROGRAM REQUIREMENTS
GENERAL EDUCATION STUDIES 54 Hours
    General Education: }14\mathrm{ hours
    \square \text { GES 1122 Strategies for Student Success}
    \squareENG 1113 Composition and Rhetoric I
    ENG 1123 Composition and Rhetoric II
    \square \text { COM } 1 1 4 3 \text { Fundamentals of Speech Communication}
    ENG 2273 Introduction to Literature
    Social/Behavioral Sciences: }15\mathrm{ hours
    #HIS 113 American History I
    \square \text { HIS 1123 American History II}
    \square \mp@code { P S Y ~ 1 1 5 3 ~ I n t r o d u c t i o n ~ t o ~ P s y c h o l o g y }
    \squareGOV 2213 National and State Government
    \squareGOV 2333 World Political Systems
    Natural Science: }7\mathrm{ hours
    BIO 1113 Biological Science
    \squarePHY 1113 Physical Science
    \square 1 \text { hours from the following:}
        BIO 1111 Biology Lab OR
        PHY 1111Physical Science Lab
    General Biblical Studies: 18 hours
    \square \text { REL } 1 1 3 3 \text { Authentic Christianity}
    \square \text { BIB 1223 The Church in Ministry and Mission}
    REL 1173 Introduction to Biblical Literature
    \square \text { THE 2113 Introduction to Theology and Apologetics}
    BIB 2213 Bible Study
    THE 2333 Pentecostal Doctrine and History
MAJOR STUDIES 66 Hours
    Mathematics: }29\mathrm{ hours
        \squareMTH 1123 College Algebra
        \squareMTH 2113 Elementary Analysis
        MTH 2211 Calculus I Lab
        MTH 2213Calculus I
        MTH 2221 Calculus II Lab
        \squareMTH 2223 Calculus II
        MTH 3323 Introduction to Proofs and Discrete
        Mathematics
        MTH 3333 Intro to Linear Algebra
        MTH 3413 Statistics
        MTH 4153 Modern Geometry
        MTH 4183 Problem Solving
    Combination Area: }16\mathrm{ hours
        EDP 3323 Research, Theory, Practice for English
        Language Learners
        \squareEDP 3413 Instructional Technology
        \squareEDP 3423 Classroom Management
        EDP 3433 Classroom Instruction and Assessment for
        English Language Learners
        \squareEDP 4111 Educator Assessment
        RDG 4513 Content and Disciplinary Literacy Instruction*
    Professional Development: 21 hours
        \squareEDU 2253 Foundations of Education
        EDU 4273 Advanced Strategies for Teaching
        \squareEDU 4363 Teaching Mathematics
    EDU 4563 Special Issues and Populations
    EDU 4989 Clinical Teaching Middle and Secondary*
TOTAL PROGRAM REQUIREMENTS 120 Hours
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